

# Eye on the Field

## NCYOJ SPOTLIGHT SCHOOL SUPPORT RESOURCES ON RESTORATIVE PRACTICES



## Spotlight

NCYOJ is pleased to share a suite of school support resources on restorative practices. Research has consistently confirmed that traditional exclusionary discipline methods disproportionately impact students with disabilities, who are twice as likely to receive an out-of-school suspension. These disproportionalities disadvantage students, their families, and communities, as even one out-of-school suspension significantly increases the likelihood that a student may not graduate and may have contact with the justice system.

These resources explore the movement of restorative practices from justice systems into the education arena and the growing data on their effectiveness as alternatives to traditional discipline practices. The suite, which includes a podcast as part of the [school responder model](#) podcast series, a Research to Practice Brief, and video discussion, offers practical implementation information based on the experiences of a high school in New Orleans, Louisiana, that is integrating restorative approaches and behavioral health supports to improve its school climate and best meet the needs of its students.

- [Augmenting Restorative Approaches with Behavioral Health Supports in School](#) [Research to Practice Brief]

- Committed to Student Success, ReNew Accelerated High School's Restorative and Student Support Implementation, [Part I](#) | [Part II](#) [Podcast]
  - [Integrating Behavioral Health Supports and Restorative Approaches, ReNew Accelerated High School's Experience](#) [Video]
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## Resources

### [School Responder Model Podcast Series](#)

This podcast series from NCYOJ is designed to support schools and communities with the implementation of the [school responder model framework](#). This series focuses on topics that can help schools and communities successfully design and implement school responder models.

### [Issue Brief 77: School Discipline during COVID-19— Inclusive and Supportive Strategies for Schools as They Re-Open](#)

This issue brief, created by the Child Health and Development Institute of Connecticut, Inc. (CHDI), provides guidance to schools and districts for addressing school discipline across virtual, in-person, and hybrid settings in an inclusive and supportive manner to keep students physically and emotionally healthy during the ongoing COVID-19 pandemic and beyond.

### [Supporting Students, Families, and Educators as School Restarts](#)

This webinar, presented by the Institute for Innovation & Implementation at the University of Maryland School of Social Work, examined challenges and solutions to support student, family, and educator well-being. Topics discussed included education and behavioral health equity, special education supports, innovations in mental health supports via distance technology, educator well-being, and families as partners in student mental health.

### [Supporting Youth Peers during COVID-19](#)

This webinar, presented by the Research and Training Center for Pathways to Positive Futures, reviewed how organizations can support youth peer staff during the COVID-19 pandemic. Topics of discussion included supervision strategies for supporting youth peers and recommendations on how youth peer support specialists can support their youth while maintaining boundaries.

### [Keeping Youth Out of the Deep End of the Juvenile Justice System](#)

From 2013 to 2018, the Annie E. Casey Foundation funded a developmental evaluation of a deep-end reform initiative involving 12 juvenile justice jurisdictions across the United States. This initiative aimed to safely and significantly reduce out-of-home placements for youth, especially youth of color. This report provides an overview of the Foundation's deep-end reform efforts. It explores why deep-end reform is necessary, how sites evolved their activities, and what successes and challenges accompany this work.

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## Opportunities

### [Policies for Action: Public Policy Research to Advance Racial Equity and Racial Justice](#)

The Robert Wood Johnson Foundation is accepting proposals for grant funding aimed at “[building] the evidence base about how national, state, and local policies can improve racial equity in health and well-being in the United States.”

**Deadline: November 24, 2020**

### [The Upswing Fund for Adolescent Mental Health](#)

The Upswing Fund for Adolescent Mental Health is a collaborative fund with Pivotal Ventures and Panorama Global, which focuses on the mental health and well-being of adolescents who are of color and/or LGBTQ+. Surge Capacity grants aim to increase mental health providers' capacity to serve adolescents who are of color and/or LGBTQ+. Systems Enabler grants provide resources to organizations to support innovative approaches in adolescent mental health services.

**Deadline for Systems Enabler Grants: November 16, 2020**

**Deadline for Surge Capacity Grants: December 4, 2020**

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## Upcoming Events

### [National Conference on Juvenile Justice](#)

**November 8–11, 2020 | Online**

*Visit NCYoj at NCJFCJ's virtual exhibit gallery!*

### [3rd Annual Judicial Summit on Mental Health](#)

**November 9–10, 2020 | Online**

### [Session 5: Integrity of Tribal Juvenile Court Process as a Foundation—Adjudication Alternatives](#)

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We aim to improve life opportunities for youth by advancing policy and practice improvements that ensure the well-being of youth, families, and communities.



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